

PROGRAMME OF INQUIRY

	<p>我们是谁 Who we are</p> <p>这是对自我本质的探究；信仰与价值观；个人、身体、心智、社交和精神等方面的健康；各种人际关系，包括家庭、朋友、社区和文化；权利和责任；作为人的意义何在。An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>我们身处什么时空 Where we are in place and time</p> <p>探究我们在时空中的方位；个人的历史；家庭和旅行；人类的各种发现、探索和迁徙；从本地和全球的视角考察个人与文明之间千丝万缕的联系。An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries; explorations and migrations of humankind; the relationships between and the inter connectedness of individuals and civilizations, from local and global perspectives.</p>	<p>我们如何表达自己 How we express ourselves</p> <p>探究我们发现和表达观点、情感、大自然、文化、信仰和价值的方式；我们反思、扩展和享受我们创造力的方式；我们的审美鉴赏。An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>世界如何运作 How the world works</p> <p>探究自然界以及自然规律；自然界（物质的和生物）的和人类社会的互动；人类如何利用他们对科学原理的理解；科技进步对社会和环境的影响。An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>我们如何组织自己 How we organize ourselves</p> <p>探究人类创造的各种系统与社区之间的相互联系；各种组织的结构和功能；社会决策机制；经济活动及其对人类和环境的影响。An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>共享地球 Sharing the planet</p> <p>探究努力与他人及其他生物分享有限资源时的权利和责任；群体/社区以及他们内部及之间的关系；机会均等；和平与解决冲突。An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
K1	<p>中心思想 Central idea</p> <p>Every day I learn who I am and what I am able to do. 每天我都在认识自己和自己能够做的事情。</p> <p>重要概念 Key concepts</p> <p>Responsibility, Function, Connection</p> <p>责任，功能，联系</p> <p>相关概念 Related Concepts</p> <p>Identify, recognition, growth</p> <p>身份认同、成长</p>		<p>中心思想 Central idea</p> <p>People use colors to express their feelings and to explore their world around them. 人们用不同的颜色表达他们的情感以探索世界。</p> <p>重要概念 Key concepts</p> <p>Change, Form, Perspective</p> <p>变化，形式，观点</p> <p>相关概念 Related Concepts</p> <p>emotion 情绪</p> <p>探究线索 Lines of inquiry</p>	<p>中心思想 Central idea</p> <p>Weather changes affect the environment and how people live. 天气的变化影响环境和人们的生活。</p> <p>重要概念 Key concepts</p> <p>Change, Form, Connection. 变化，形式，联系</p> <p>相关概念 Related Concepts</p> <p>Cycles, patterns, systems 循环，规律，系统</p> <p>探究线索 Lines of inquiry</p>		<p>中心思想 Central idea</p> <p>People can share responsibilities and roles for the well-being of other living things. 人们可以为了其他生物的发展而承担责任和角色。</p> <p>重要概念 Key concepts</p> <p>Form, Responsibility, Connection. 形式，责任，联系</p> <p>相关概念 Related Concepts</p> <p>Classification, growth and health</p> <p>分类，成长，健康</p>

	<p>探究线索 Lines of inquiry</p> <p>Our physical characteristics 我们的身体特征</p> <p>The things that we can do for ourselves 我们能为自己做的事情</p> <p>Using our senses to explore the world. 用我们的感官去发现世界</p>		<p>Colors we see in nature 大自然中的颜色</p> <p>Colors takes place everywhere. 颜色无处不在</p> <p>Ideas and feelings can be expressed through different use of colors 想法和感觉能够通过使用不同的颜色来表示</p>	<p>Weather features. 天气特征</p> <p>Changes in our weather. 天气的变化</p> <p>The effects on the environment and people. 天气对环境和人们的影响</p>		<p>探究线索 Lines of inquiry</p> <p>Characteristics of living things. 生物的特点</p> <p>The needs of pets and animals. 宠物和动物的需求</p> <p>Our responsibility for the well-being of other living things. 我们对其他生物的责任</p>
K2	<p>中心思想 Central idea</p> <p>People play distinct roles in the communities to which they belong. 人们在自己所处的社区中扮演不同的角色</p> <p>重要概念 Key concepts Function, Responsibility, Form 作用, 责任, 形式</p> <p>相关概念 Related Concepts Identity, belonging and roles, needs of a community. 相似性、差异性、归属和角色</p>		<p>中心思想 Central idea</p> <p>Images communicate ideas and information. 形象传达思想和信息</p> <p>重要概念 Key concepts Change, Connection, Perspective 变化, 联系, 观点</p> <p>相关概念 Related Concepts Creativity, communication, imagery 创造力、沟通、想象力</p> <p>探究线索 Lines of inquiry</p>		<p>中心思想 Central idea</p> <p>Transportation helps people to get where they need to go 交通工具帮助人们到达他们的目的地</p> <p>重要概念 Key concepts Function, Reflection, Connection 作用, 反思, 联系</p> <p>相关概念 Related Concepts Transportation system 交通工具 系统</p> <p>探究线索 Lines of inquiry Different types of transportation system</p>	<p>中心思想 Central idea</p> <p>Living things have specific needs. 生物有特殊的需求。</p> <p>重要概念 Key concepts Responsibility, Causation, Change. 形式、反思、责任</p> <p>相关概念 Related Concepts Differences, responsibilities 差异、责任</p> <p>探究线索 Lines of Inquiry Living vs. Non-living.</p>

	<p>探究线索 Lines of inquiry</p> <p>Communities we belong to and how communities are organized.</p> <p>我们所属的社区和社区是如何组织起来的</p> <p>Places have different functions in a community. 社区中各地点发挥不同的作用</p> <p>People use specific tools to do their jobs in a community. 人们在社区中用特定的工具做他们的工作</p>		<p>The use of static and moving images in different media. 在不同媒介中使用的静态和动态影像</p> <p>How design elements of images support communication. 怎样设计影像的元素帮助更好的沟通</p> <p>How we interpret and respond to images 我们怎样理解和回应影像</p>		<p>不同交通系统</p> <p>How transportation helps people 交通工具如何帮助人们</p> <p>Connection between transportation and the environment 交通系统与环境的关系</p>	<p>生物对比非生物</p> <p>Specific needs of living things 生物的具体需求</p> <p>Our responsibilities towards living things. 我们对生物的责任</p>
<p>K3</p>	<p>中心思想 Central idea</p> <p>The choices people make affect their health and well being. 人们的选择可以影响他们的健康和幸福</p> <p>重要概念 Key concepts</p> <p>Reflection, Responsibility, Connection 反思, 责任, 联系</p> <p>相关概念 Related Concepts</p> <p>Health, influence, choice,</p>	<p>中心思想 Central idea</p> <p>Homes reflect cultural influences and local conditions. 家庭反映文化影响和本地条件</p> <p>重要概念 Key concepts</p> <p>, Connection, Form 观点, 联系, 形式</p> <p>相关概念 Related Concepts</p> <p>Culture, needs, ownership, locality 文化、需要、所有权、</p>	<p>中心思想 Central idea</p> <p>People recognize important events through celebrations. 人们通过庆典来认识重要的活动与事件</p> <p>重要概念 Key concepts</p> <p>Perspective, Causation, Function 观点, 因果联系, 功能</p> <p>相关概念 Related Concepts;</p>	<p>中心思想 Central idea</p> <p>Societies make varying decisions about the ways in which to use materials. 材料的使用方式帮助社会做出不同的决定</p> <p>重要概念 Key concepts</p> <p>Function, Causation 功能, 因果联系</p> <p>相关概念 Related Concepts</p> <p>Properties, Classification 属</p>	<p>中心思想 Central idea</p> <p>Many products go through a process of change before they are consumed or used. 在一些产品消耗或使用前, 商品会经历一个变化的过程。</p> <p>重要概念 Key concepts</p> <p>Causation, Connection, Change 功能, 联系, 变化</p> <p>相关概念 Related Concepts</p> <p>components, process, choice 组件, 过程, 选择</p>	<p>中心思想 Central idea</p> <p>People reduce, reuse, and recycle to help the environment. 人们通过节约、再利用、回收资源来以此帮助改善环境。</p> <p>重要概念 Key concepts</p> <p>Responsibility, Function, Connection. 责任, 功能, 联系</p> <p>相关概念 Related Concepts</p>

	<p>balance 健康, 影响, 选择, 平衡</p> <p>探究线索 Lines of Inquiry</p> <p>The differences between healthy and unhealthy food. 健康食物和不健康食物的区别</p> <p>What it means to have a balanced lifestyle. 平衡的生活方式意味着什么</p> <p>How choices we make affect our lives. 我们的选择影响我们的生活。</p>	<p>所在地</p> <p>探究线索 Lines of Inquiry:</p> <p>What constitutes a home 家庭的组成</p> <p>How home reflects family values and local culture. 家庭怎样反映出家庭价值观和当地文化</p> <p>Factors that determine where people live. 影响人类居住地的因素</p>	<p>tradition, diversity</p> <p>传统, 多样性</p> <p>探究线索 Lines of Inquiry:</p> <p>Why people celebrate 人们为什么庆祝</p> <p>Features of celebrations 庆祝活动的特色</p> <p>The different ways people celebrate 人们庆祝的不同方式</p>	<p>性, 分类</p> <p>探究线索 Lines of Inquiry:</p> <p>Different materials and their unique properties. 不同的材料, 他们不同的特性</p> <p>The process of gaining different materials. 获得不同材料的过 程</p> <p>The adaption and use of materials. 材料的使用与适用性</p>	<p>探究线索 Lines of Inquiry</p> <p>Origin of products 产品的起源</p> <p>Changes products go through 产品是如何随着时间而变化的</p> <p>How people select the products they use 人们如何选择他们所使用的产品</p>	<p>environment 环境</p> <p>探究线索 Lines of Inquiry:</p> <p>How to reduce, reuse and recycle 如何进行节约、再利用、回收资源</p> <p>The recycling of resources 资源的循环利用</p> <p>Saving resources 资源的保护</p>
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